

English 10/11 Honours (Advanced Placement) Course Outline

Course Objectives:

- to develop the student's experience and appreciation of literature
- to develop the student's ability to think critically and independently, especially in the analysis and interpretation of various genres of literature
- to develop the student's ability to write with clarity, style, and purpose
- to develop the student's confidence in speaking
- to develop the student's listening skills
- to meet the learning outcomes of the English 11 curriculum

Course Content:

English 10/11 Honours will consist of the close study of a combination of the following:

Literature:

A. Short Fiction

- close study of short stories from a variety of authors and sources with an emphasis on a critical study of structure and theme

B. Drama

- intensive study of two plays ### Arthur Miller's *The Crucible*, and William Shakespeare's *Macbeth* ### with a focus on an appreciation the dramatic form, tragedy, story-telling, and style. *Students will be expected to attend the school play.*

C. Poetry

- intensive study of a variety of poems and forms from a number of poets with an emphasis on form and content and clear explication and analysis

D. Longer Fiction (Novels)

- close study of one major work ### Khaled Hosseini's 2003 novel, *The Kite Runner*

E. Non-Fiction

- study of the essay form, both formal (expository) and informal (narrative)

F. Independent Reading

- students will be responsible for selecting and reading worthwhile novels
- students will read two novels per term (six in total) and be expected to demonstrate a sophisticated understanding of the works in in-class assignments

Language and Composition:

A. Refining Writing Skills

- students will work on improving editing skills, diction, sentence structure, and paragraphing

B. Longer Forms of Writing

- students will work towards mastery of multi-paragraph forms, including the literary essay, creative writing (poetry and short fiction), and writing for specific audiences

Students will be expected to produce at least one major piece of creative writing for submission to the Burnaby Writing Contest. Students are also encouraged to enter other writing contests and to begin building a portfolio of written work.

Assessment:

In June, students write a final exam (Grade 10 Provincial Exam) worth 20% of the course mark. The remainder of the marks come from independent reading assignments, written compositions, oral and group work, tests and quizzes, and general assessment.

NOTE: An overall mark of 75% is required in English 10/11 Honours in order to receive credit for both English 10 and English 11. Failure to achieve a minimum overall mark of 75% will result in the student failing to receive credit for English 11. The student will be given credit for English 10, provided his/her grade is 50% or higher. Students who achieve at a level considerably below 75% in the first term may be rescheduled into English 10.

Please also refer to the school policy on cheating and plagiarism in the student agenda planner. Academic dishonesty will likely result in the student failing to earn sufficient credit for English 11 and will be reported on the term's report card and entered on the student's school record.

English 10/11 Honours is not intended to allow students to "skip" a year of English. It is expected that students who successfully complete the course will register for Literature 12 Honours in their grade 11 year. Students who do not complete the course with a cumulative mark of 75% or higher will be registered for English 11 in their grade 11 year.

A mark of 75% in English 10/11 Honours does not guarantee a spot in Literature 12 Honours the following year. Entrance into Literature 12 Honours is on a competitive basis and spots may be limited based on demand.